

Language Arts & Social Studies

Activity #1: Before Reading:

Look at the cover of *The Magical Kimono*. Can you tell or write a story about what you see on the cover? How does your story compare to the story in the book?

Activity #2: Book Discussion Following Reading:

1. Sachi and Jubie grew bored of watching clouds go by. What did they decide to do then? What do you like to do when you're bored?
2. Sachi taught Jubie about kimonos, obis, Obon, and Tanko Bushi. What new things have you learned from your friends?
3. What do you like to do? Would you like to teach a friend?
4. How are Sachi and Jubie different? How are they the same? What do you think makes our differences special?

For older children (Ages 8-10):

The Magical Red Kimono is based on a scene from Jan Morrill's historical fiction, *The Red Kimono*. (University of Arkansas Press, 2013)

After the attack on Pearl Harbor, questions and fears about the loyalty of people of Japanese descent began to arise. President Franklin D. Roosevelt's Executive Order 9066 ordered approximately 120,000 people of Japanese descent to be interned in ten relocation centers located around the United States. Two thirds of the internees were American citizens. Many were children.

Approximately 16,000 internees were brought from the west coast by train to two different camps in Arkansas: Rohwer and Jerome.

Nine of the ten relocation camps were closed by the end of 1945, with the exception of Tule Lake, which closed in 1946. Most internees returned to California. However, some relocated to other states. Some returned to Japan.

1. What is an internment camp?
2. Why was Sachi in an internment camp?
3. What would it feel like to be forced to leave your home, your friends, and your belongings to move to a camp?
4. What would you miss most if you had to move to an internment camp?
5. How can learning about the past help us today?